# Schools Together Group ½ day conference: 'Residential Visits & Boarding Partnerships'

# Shrewsbury School, Thursday 19th March 2020, 12 noon to 4.30pm

### **OUTLINE PROGRAMME**

Keynote Speaker: Colin Morrison, Chairman of Boarding School Partnerships: "How Boarding Schools can benefit from partnerships with others"

## Panel Q&A (joining Colin Morrison):

Rogan McGilp, former student of *Old Swinford Hospital* school and Advisory Board Member of *Royal SpringBoard* John Dumbell, Team Leader at *The Shewsy*, Youth Club in Everton run in partnership with Shrewsbury School Josie Allinson, *Into University* 

#### **Multi-Sessions:**

#### A: MULTI-SCHOOL RESIDENTIAL TRIPS

In this session we will explore the benefits and challenges of inter-school experiences for academic purposes, enrichment or inspiration. Can we share experiences of coping with the practicalities of taking children from more than one school on a residential: insurance, GDPR, safeguarding, etc.

Clancy McMullan, York ISSP: Academic Residentials

Josie Allinson, Into University: Residential experiences for inner-city children

### **B: TRANSFORMING LIVES THROUGH BOARDING BURSARIES**

In this session we will discuss partnerships to help access to boarding schools, including those set up to help for children of the armed forces or looked-after children. How can schools work with these partners effectively? What tips can we share?

Alex Hanratty, Deputy CEO, Royal SpringBoard

**Rogan McGilp,** former student of Old Swinford Hospital school and Advisory Board Member of Royal SpringBoard **Andrew Walters**, *Buttle UK* 

Colin Morrison, Chairman, Boarding School Partnerships

John Claughton, author "Transforming Young Lives: Fundraising for Bursaries"

## **C: SHARING GOOD PRACTICE IN BOARDING**

In this session we will look at ways in which boarding schools can collaborate to improve their own outcomes. What are the best methods for sharing good practice, and what areas are ripe for collaboration?

**Lee Summers**, *Wymondham College*: Learning from each other about how to ace boarding inspections **Ben McCarey**, *Holyport College*: Collaborating for Teaching and Learning

#### D: BOARDING IN THE COMMUNITY

In this session we will look at examples of how boarding schools can partner with the community in ways in which day schools cannot. Boarding schools offer wrap-around care and have strong pastoral and enrichment provision; how can we share these strengths with the community through our facilities, expertise or student volunteering.

John Hutchison and John Dumbell, *The Shewsy, Liverpool*: Running a Youth Club Tom Leighton, *Steyning Grammar School*: Church Street Project (twilight provision for local children)