



KING'S COLLEGE SCHOOL
WIMBLEDON

Partnerships and Outreach

An Outward-Looking School

King's exceptional partnerships and outreach programme ensures that the school plays an active and supportive part in the life of the community. Founded on the principle of mutual benefit, the programme embraces a range of long-standing partnerships with a group of maintained schools, academies and sixth forms and an extensive volunteering programme in which huge numbers of our pupils participate every Friday afternoon. As well as working intensively with a diverse group of secondary schools and academies, King's staff and pupils provide regular support at a large number of secondary, special needs and primary schools in South-West London.

Hailed as 'the jewel in the King's crown' by an inspector, the school's partnerships and outreach programme has attracted the interest of local politicians, members of parliament and government ministers. The quality and consistency of its arrangements with local schools makes King's the leading independent school in

The excellent work that King's College School leads with its partner schools is a great example of the strong partnerships that exist between many independent and state schools. It means students and teachers from both sectors learn from each other – and it is extremely beneficial all round. I commend the work that King's College School is doing, and strongly encourage other independent schools to develop similar successful partnerships. Lord Nash, Schools Minister

Thank you so much for organising Friday's science event for the students. Our girls really enjoyed themselves and were so complimentary about the workshops and content on the way home. It was just the right balance of challenge and activity, and the sixth-form helpers added a really personable touch to the event. The students seem more and more at ease which is great to see, and am sure it is all helping to boost their confidence and ambitions. Sarah Sawyerr, assistant head teacher at Ricards Lodge High School.

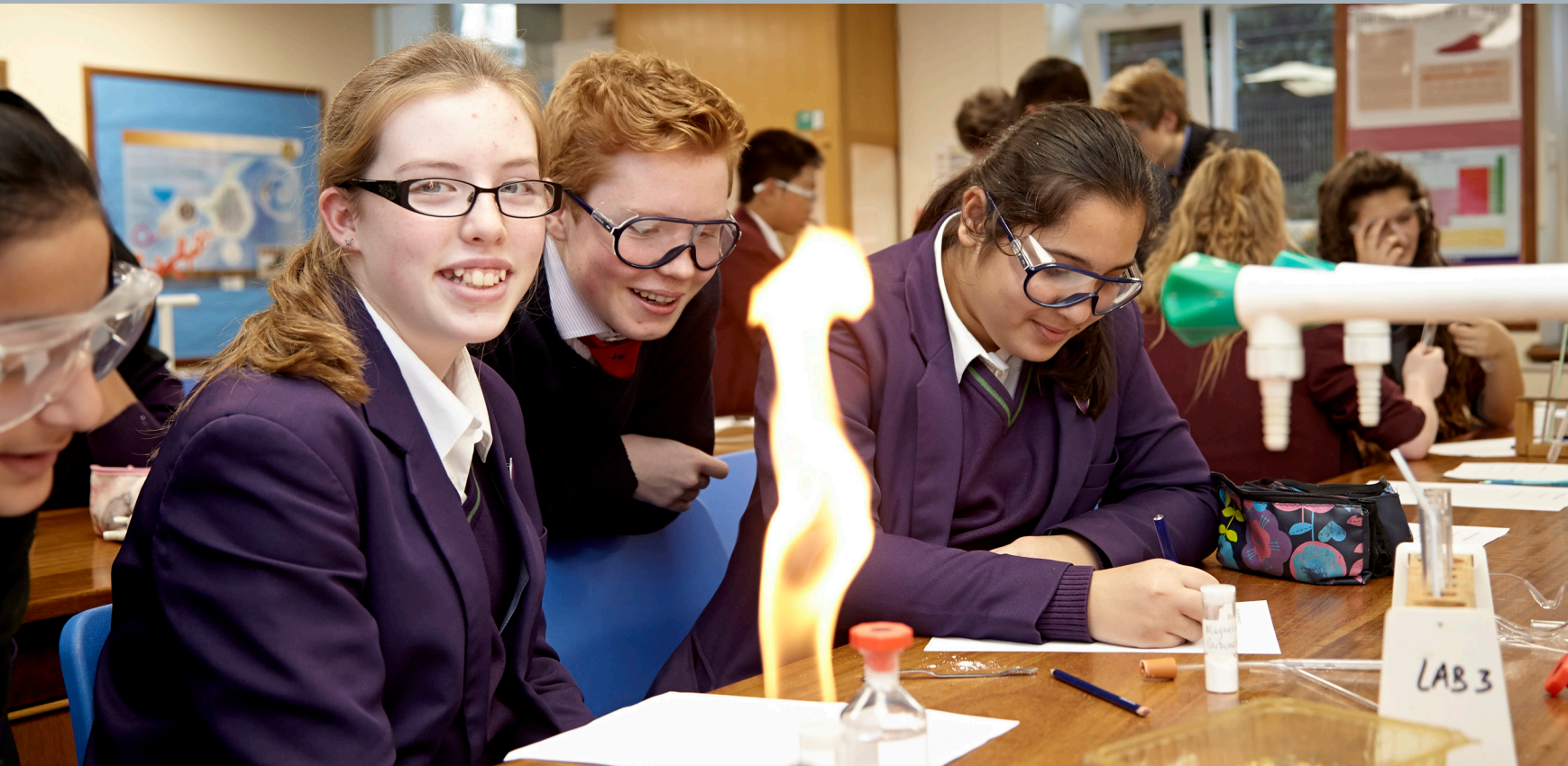


PARTNERSHIPS

King's chairs the Wimbledon partnership, which consists of a range of academies and community secondary schools and their sixth forms in Merton, Richmond and Kingston. Founded in 2003, the partnership seeks to improve its pupils' academic results while broadening their social and cultural horizons.

Among the most valuable aspects of the partnership are a permanent programme of teacher-training arrangements and shared middle management training courses. King's hosts regular forums for staff on applications to Oxbridge, the Russell Group universities and medical schools and the latest developments in pastoral care. Our staff also serve as governors at several schools in the partnership.

"One of the best parts of all this is how well the colleagues from all the schools get on together. Every head I work with is fun and friendly...precisely because we feel we have so much to learn from each other."
Andrew Halls, Head Master



King's supports pupils at its partner schools by providing weekly revision classes and a session on preparing for exams in the spring term for over 200 GCSE candidates every year. The average number of pupils achieving A*-C in five subjects including English and Maths at the partner schools has risen to 70% over the last six years. We also organise a unique three-year project designed to encourage pupils who are likely to be first-generation university students to aim higher in their school careers and beyond. Known as the aspirations project, this enables a select group of pupils from each school to experience a regular programme of master classes, talks by eminent speakers and educational visits to places such as the National Theatre and King's College London. The project also includes a conference on applying to university.

Partner school sixth-formers are invited to academic society meetings and revision classes, while many participate every week in joint projects with our sixth-formers. These include a weekly poetry writing workshop in Southside House, and the creation of our annual community production.

WIDENING ACCESS

The first aim of the school's decision to admit boys aged 11 to its senior school from September 2016 was to widen access, opening doors to pupils from a wider variety of backgrounds. Andrew Halls, the Head Master, had previously said: 'At the moment it is very difficult for a boy from a state school to find a way into King's below the age of 16. We want to open the door wider, and the first thing this means is to have a significant entry point at 11+ straight into our senior school. This is when almost all children transfer to secondary day schools. But we know this also means we must develop the means to offer support for wider access. We have created a bursary fund of over £3m in recent years—but we have much further to go.'

The new structure of King's has become more intuitive to a range of parents, whilst preserving the successful entry points at earlier ages into the junior school, and at 13 and 16 into the senior school. The change has complemented the school's ambitious junior aspirations project. Run by King's staff with the support of our sixth-formers, this prepares a carefully selected group of pupils from four primary schools in Mitcham and Wandsworth for 11+ entry tests to selective senior schools. A group of gifted Year 5 pupils are chosen each year by their primary schools to join the project, which gives them the chance to attend weekly lessons at King's in a wide variety of subjects.

'Pupils show concern for each other's welfare, and their strong moral, social and cultural awareness is highlighted in their commitment to and involvement in the service of others, both locally and worldwide... Exemplary links with the local community underpin an exceptional outreach programme of community service. An educational project involves pupils in helping run workshops to inspire local maintained secondary school pupils to raise their aspirations. Others work in special schools or deliver ICT and art classes at local libraries...' Inspection report



OUTREACH



Community projects are the most popular co-curricular activity at King's, with over 350 of our pupils volunteering to work in their community every Friday afternoon. Projects include Maths, Latin, Mandarin, Science and English mentoring for pupils at our partner secondary schools and academies and the teaching of modern languages, arithmetic, reading, art and games at over 20 local primary and special schools. Our sixth-formers deliver a twice-yearly science course to gifted children at schools in the Wimbledon partnership and collaborate with pupils of their own age in drama and creative writing. Rugby, football, tennis and cricket are all taught to younger children on Friday afternoons. While most of these projects take place off site, around 200 local schoolchildren join us on the school site every Friday.



‘Exemplary links with the local community underpin an exceptional outreach programme of community service. An educational project involves pupils in helping run workshops to inspire local maintained secondary school pupils to raise their aspirations. Others work in special schools or deliver ICT and art classes at local libraries... Many King's pupils are outward-looking, showing strong moral fibre and making a commitment to regular service in the community, whether preparing displays, workshops and shows for partner primary schools or working with the local homeless.’
Inspection report

‘I was bowled over by the extent of the programme and the enthusiasm of the pupils. The scheme is impressive.’ Zac Goldsmith MP



King's pupils work with adults every week, offering art lessons at local libraries and hosting a tea for the elderly; other activities include maintaining local churchyards and working in the offices of a local charity. Many participate in an annual arts and games project for primary schools, serve at our Christmas tea for the elderly and join the National Citizenship Scheme in the summer holidays. Once a year, during activities week, King's invites four local primary schools on to its site to enjoy a four-day programme of sports days organised by our fourth-formers.

‘Teaching local primary school children sports has given me a useful insight into what it's like working with kids, and has even made me consider undertaking a professional job working with children as my future career. It really is a great release of energy on a Friday afternoon after a long week at school, and you'll see the Kings pupils having just as much fun as the children!’ Clemency Pollard, King's pupil



CREATIVE PROJECTS

Creative opportunities for pupils within the partnerships programme include a poetry writing course for sixth-formers at King's and one of our partner schools in the inspirational surroundings of Southside House. This leads to an annual poetry reading event and the publication of an anthology of the pupils' work. Other creative projects include joint drama projects with students at our partner school sixth forms, an art and physical theatre project with primary children, the creation of equipment for a school for pupils with severe learning difficulties and singing in our partnership choir.

“The dramatic energy of this magnificent community production was sustained through a colourful array of familiar biblical stories all movingly interpreted to the delight of the audience and the evident enjoyment of scores of pupils participating from local partnership schools.”

Bishop of Southwark



‘The commitment and fun are palpable, and it’s clear that over the weeks these students have all become firm friends. There is no sense of separation across either school allegiance or age boundaries.’

**Sarah Lambie,
Teaching Drama Magazine**



Many of the creative projects in our Friday afternoon programme lead to a community production at the end of the spring term. This multi-faceted performance, involving local sixth forms, secondary schools, special needs schools and a primary school in all aspects of the production, is one of the most spectacular school arts projects in the country.



OPEN DOORS



ARTS

Every summer, King's welcomes large numbers of pupils from three primary schools on to its campus for an exciting programme of arts workshops and games run by pupils from King's and two of its partner schools. Each child on the arts programme enjoys a day of art, music, drama or movement linked to one of four themes, all of which are brought together in an ambitious show in the school theatre on the final day.

I would like to thank you and all of your team for a thoroughly enjoyable week on the Open Doors Project. The children had a fantastic time and we were so pleased that so many of our parents came along and thoroughly enjoyed it. As teachers, we were delighted to see some individual children shine within the different projects. The student leaders were a real credit to King's College School and we were truly impressed with the way that so many of them dealt with the children in such a caring and responsible manner.

Caroline Fitzgerald, assistant head, Southmead primary school



SPORTS

Children on the sports scheme experience a rota of swimming, tennis, tag-rugby, rounders, hockey and football which reaches a climax at a tournament on our playing-fields. The project provides invaluable work experience for older pupils and is enjoyed by the large number of parents who attend the performance, tournament and reception. Supported by the Friends of King's, the Open Doors project allows us to share our facilities with the wider community.

'I would like to take this opportunity to thank you for allowing me to be part of the Open Doors Project. The idea of being the only Ricards Lodge student on the sports side of the project was admittedly a little daunting, however I was made to feel welcome and a real member of the team. The experience for me was unforgettable, and I enjoyed the responsibility of having to help monitor such large groups of children and encouraging them to participate in all the activities. I thoroughly enjoyed the project and would love to get involved again.' Doneisha Sadler, pupil at Ricards Lodge High School





'We at Fiwila we are very happy about the love you have for Fiwila. Despite the distance from Fiwila to the UK, we still feel the relationship binds us together.'

Modestus Kapalangoma, Headmaster of Fiwila school

'The Zambia expedition was the most rewarding and enjoyable three weeks of my life. The teaching was a challenge I relished, and I will never forget the kindness shown by the children there.'

Tom Stevens, King's pupil



ANNUAL OVERSEAS PROJECT

Our partnership with Fiwila school in rural Zambia provided our sixth-formers with the opportunity to visit the school, to teach and carry out renovation projects, for a decade. From 2019, King's pupils will be carrying out similar projects in schools across the world. The first school is in Niketan, a village set in an idyllic agricultural area surrounded by woodland. The school is well established with an energetic headmaster but had outgrown its centre village site and lacked facilities. The government had purchased a parcel of land for the school to relocate. During their visit in 2019, King's pupils built a perimeter wall to ensure the security of the new school site.



ENTERPRISE AND CHARITIES



As well as letting the school facilities commercially, the Enterprise office arranges bookings free of charge for local groups, schools and charitable organisations. All enterprise profits support the school's bursary fund via gift aid, helping to provide inspirational education to talented children irrespective of background or means. The office organises an annual charity week when all profits from its commercial lettings are donated to charity, and has negotiated free places for local primary school children on the annual summer camp which takes place on the King's site. It also arranges for surplus equipment, such as the King's shirts seen below, to be sent for the use of children in developing countries.

Zimkids boys in Harare, Zimbabwe and children at Ghiling School in Tibet making good use of King's sports kit

The school supports local, national and international charities through the house system, whole school collections, and its spectacular biennial Make a Difference Day, at which all our students are expected to make a pledge to support one of the causes they have heard about during the day. The aim of charities at King's is not only to raise money for good causes, but to educate pupils about the political, cultural and social issues facing the world today.



'It was fantastic to see the phenomenal range of practical action in the service of others that your students are leading every Friday afternoon. I was so impressed with the wide range of local schools you are working alongside – both supporting with mentoring and tutoring but also working alongside in partnership with to deliver positive change in the community. As you saw, I loved the science tuition, but also the teaching of English as a second language., and the cross-school production looked like it was coming on brilliantly! It was so great to see it first-hand and to see what is possible. What a high benchmark you have set!'

Charlotte Hill, CEO of Step up to Serve



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